Class 2 English

Week 1:

Comprehension:

OCP Textbook Page 100 & 101 (Ex A & B in the textbook itself)

OCP Textbook 102, 103 & 104 (Ex A in the copy)

Grammar:

OCP Workbook Page 49 (Writing tenses)

Make sentences using any of the 5 following words [mystery, detective, clues, adventure, footprints, solve]. Underline the following parts of speech with proper colour coding in your sentences.

Nouns	**Red**
Verbs	**Green**
Adjectives	**Yellow**
Adverbs	**Pink**

Reading Eggspress: Secret Messages

Week 2:

Comprehension:

OCP Textbook page 105 (Ex B in the copy)

OCP Textbook Page 106 & 107 (Ex A in the textbook & Ex B in the copy)

Grammar:

OCP Textbook Page 98 (Vocabulary & punctuation exercises in the copy)

Make sentences using any of the 5 following words [stolen, crumbs, thief, complained, frowned, tasted, came, honest]. Underline the following parts of speech with proper colour coding in your sentences.

Nouns	**Red**
Verbs	**Green**
Adjectives	**Yellow**
Adverbs	**Pink**

<u>Reading Eggspress:</u> Spelling Lesson 79 (Plurals)

Week 3:

<u>Comprehension:</u>

OCP Workbook page 52 & 53 (Ex A, B & C in the workbooks)

OCP Workbook Page 44 & 45 (Ex A & B in the workbooks)

<u>Grammar:</u>

OCP Textbook Page 98 (Grammar & Spelling exercises in the copy)

Make sentences using any of the 5 following words [noise, refuge, spotted, sometimes, careful, whispered, tangle]. Underline the following parts of speech with proper colour coding in your sentences.

Nouns	**Red**
Verbs	**Green**
Adjectives	**Yellow**
Adverbs	**Pink**

<u>Reading Eggspress:</u> Spelling Lesson 102 (Contractions)

Spring Break Homework

Science grade 2

Week 1:

Chapter 4 (Introduction of Roots, stems, leaves and flowers……)

- Pick two different leaves from your garden and stick them on a blank page.
  a) Write down the ways in which they are different from each other.
  b) Write down two ways in which they are similar to each other.

Week 2:

Chapter 5 (Materials All Around Us)

Dear Students, In this chapter, you will learn to observe things around you to identify what they are made of. You will also learn to compare the materials and choose the right make to make an object. Let's Begin!

What Types of Materials Are Out There?

Activity: Choose any five objects from around the house and describe what they are made of. Draw a table on an A4 sheet and classify the objects into groups according to the type of material they are made of.

Week 3

Natural Materials A natural material is any product that comes from plants, animals, or the ground for example Wood, rubber, cotton, leather etc

Do you know..

• where does wood come from?

•which objects in your room are made of wood?

Wood is a natural material that comes from woody trees. Things such as paper, tables and chairs can be made from wood.

Project:

Create your own wood products! Collect plenty of wooden craft sticks and wood glue. Think of what you can make by using these wood sticks and glue only. You can also paint your finished product to make it more colorful.

Watch the given video links for ideas.

Video of making pencil holder with wooden craft sticks

http://www.youtube.com/watch?v=CoMJ5vD38dw

Video of making photo frame with wooden craft sticks

http://www.youtube.com/watch?v=r9oqVyWTRnA

Social Studies Home Work

Class 2

Week 1

Weather and Seasons

- Read pages 20-25 of World Watch.
- Do exercise on page 22.

Week2

Q.1, a. Describe some features of all five seasons. (Summer, winter, autumn, spring, monsoon)

b .Illustrate all five seasons on your journal.

Week 3:

Research :

a. Explain how a rainbow is formed?
Watch the following videos, and write the answer in your own words.
https://www.youtube.com/watch?v=lUjvmgDaKCs
https://www.youtube.com/watch?v=PXvQEb1Mufg

b. Write all seven colours of rainbow.

c. Draw a rainbow showing all seven colours in the right order on your journal.

Grade 2 Spring Holiday Homework

Week 1 16th March 2020 to 22th March 2020	Topic: Addition and Subtraction Objective: Add and subtract three digit numbers by regrouping. 1. Video Link: https://www.youtube.com/watch?v=Wm0zq-NqEFs 2. Online Games : https://www.splashlearn.com/math-games-for-2nd-graders ***Topics:*** ***Add 10 or 100 to a 3 Digit Number*** ***Add 2 digit+ 2 Digit with Regrouping*** ***Subtract by breaking up Tens*** ***Addition Word Problems within 100***
Week 2 23rd March 2020 to 29th March 2020	Topic: Addition and Subtraction Objective: Add and subtract three digit numbers by regrouping. 1. Video Link: https://www.youtube.com/watch?v=yCGgmnMT21Q 2. Online Games : https://www.splashlearn.com/math-games-for-2nd-graders ***Topics:*** ***Add by Composing Tens and Hundreds*** ***Subtract by breaking up Tens and Hundreds*** ***Subtraction Word Problems within 100*** ***Note: Learn the tables of 3.***
Week 3 30th March 2020 to 5thApril 2020	Topic: Reinforcement Objective: To revise all the concepts done previously. 1. Video Link 1: https://www.youtube.com/watch?v=lK4EgUX7Qck Video Link 2: https://www.youtube.com/watch?v=js0GNoBUgWg 2. Online Games : https://www.splashlearn.com/math-games-for-2nd-graders ***Topics:*** ***Expanded Form*** ***Represent 3 digit numbers*** ***Understanding Place Value*** 3. Activity: Make the flash cards for 3 and 4 times table. ***Note: Revise the tables of 2, 5 and 10 and learn the table of 4.***
Note	Please complete the assigned tasks given on myimaths. Kindly do the related worksheets attached with the homework.

Name: _____ Class: _____ Date: _____

Hundreds, tens & ones

Example: 53 = 5 tens

Determine the value of the underlined digit.

1. 615 = _____
2. 19 = _____
3. 266 = _____
4. 70 = _____
5. 14 = _____
6. 69 = _____
7. 471 = _____
8. 35 = _____
9. 494 = _____
10. 85 = _____
11. 90 = _____
12. 41 = _____
13. 779 = _____
14. 81 = _____
15. 330 = _____
16. 968 = _____

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Name: _____ Class: _____ Date: _____

Round 3-digit numbers to the nearest 10

Example: 689 rounded to the nearest 10 is 690

Round to the nearest ten.

1. 158 = _____ 2. 761 = _____ 3. 994 = _____

4. 948 = _____ 5. 547 = _____ 6. 806 = _____

7. 516 = _____ 8. 791 = _____ 9. 701 = _____

10. 269 = _____ 11. 175 = _____ 12. 821 = _____

13. 372 = _____ 14. 939 = _____ 15. 136 = _____

16. 668 = _____ 17. 294 = _____ 18. 276 = _____

19. 446 = _____ 20. 580 = _____ 21. 972 = _____

Name: _____ Class: _____ Date: _____

Subtracting 3-digit numbers, with regrouping

Find the difference.

1. 688 - 399 = _____

2. 876 - 398 = _____

3. 50 - 45 = _____

4. 783 - 297 = _____

5. 461 - 87 = _____

6. 658 - 569 = _____

7. 914 - 687 = _____

8. 608 - 429 = _____

9. 780 - 699 = _____

10. 621 - 387 = _____

11. 914 - 27 = _____

12. 472 - 396 = _____

Name: _____ Class: _____ Date: _____

Regrouping across zeros

Find the difference.

1. 100 - 41 = _____

2. 600 - 141 = _____

3. 100 - 62 = _____

4. 200 - 32 = _____

5. 500 - 238 = _____

6. 500 - 37 = _____

7. 500 - 384 = _____

8. 300 - 136 = _____

9. 300 - 223 = _____

10. 900 - 726 = _____

11. 500 - 255 = _____

12. 500 - 23 = _____

گھر کا کام

پہلا ہفتہ

مینا کتاب سے 'بھیڑیا اور میمنا' کہانی پڑھیں۔ اور نیچے دیئے گئے سوالات کے جواب لکھیں۔

سوال جواب:

سوال نمبر 1: میمنے کو کیوں لگا کہ وہ پورا بھیڑ بن گیا ہے؟

سوال نمبر 2: میمنے کو ڈر کیوں لگا؟

سوال نمبر 3: میمنے کو کیا ترکیب سوجھی؟

سوال نمبر 4: تعریف سن کر بھیڑیے نے کیا کیا؟

سوال نمبر 5: بھیڑیے نے اپنی جان کیسے بچائی؟

ان الفاظ کے توڑ جوڑ کریں اور جملے بنائیں:

گھاس، جنگل، ٹھنڈی، خواہش، زیادہ، طرف، جنگل

دوسرا ہفتہ

کتاب، مینا سے ابا کی سچی کہانی پڑھیں اور سوالات کے جواب لکھیں۔

سوالات:

سوال نمبر 1: ابّا نے کیوں کہا کہ اب مجھے جواب دینا پڑے گا؟

سوال نمبر 2: ناصر صاحب کیسے تھے؟

سوال نمبر 3: ندیم اور جمیل کون سے اچھے کام کرتے تھے؟

سوال نمبر 4: ندیم اور جمیل نے ناصر صاحب کی کیسے مدد کی؟

سوال نمبر 5: جمیل کون تھا؟

ان الفاظ کے توڑ جوڑ کریں اور جملے بنائیں:

زخم، مسئلہ، انعام، کرکٹ، مدد، اچھا، اچھی، خوبصورت

تیسرا ہفتہ

- تھی۔ تھیں۔ اور ہیں سے 5، 5 جملے بنائیں۔
- یہاں، وہاں، کہاں، بعد، لیکن، طرح، زیادہ، صاف، اپنی، ہمیں، ہمارے، تمہیں، تمہارے، انہیں، انہوں

ان تمام الفاظ کو بار بار لکھنے کی مشق کریں اور ان کے توڑ جوڑ لکھیں اور ان الفاظ کے جملے بنائیں۔

*روزانہ دس منٹ اردو کی پڑھائی کریں اور ریڈنگ لاگ میں لکھیں۔

English Homework

Grade 3

Week 1:

16th March-21st March, 2020

Comparative and Superlative:

Watch the video https://www.youtube.com/watch?v=orLwiZBVoyA to understand comparatives and superlatives. Choose any three comparatives and three superlatives from it and make sentences. Remember to mark the parts of speech (Noun, verb, adjective, adverb and conjunction)

Comprehension Task:

Readingeggspress: Read the assigned library book "Living in a Foreign Land". Complete end of chapter quiz of chapters 1-10.

Grammar: Cambridge Textbook page 94. Read "Figurative Language". . Attempt exercises A, B and C in your English copy.

Workbook: Unit 6, "Families of the World". Complete pages 44 -46.

Reading Homework: Read further four chapters from the book "Matilda" during these three weeks. Please make the entry in your reading log.

Week 2:

March 23rd-March 28th, 2020

Grammar: Cambridge Textbook page 98 and 99. Attempt exercises on vocabulary, punctuation, grammar (1, 2 and 3) and spellings in your English copy.

Sentences: Choose any five words that you have formed from the Spelling exercises 1 and 2 on page 99 and make sentences. Remember to mark the parts of speech.

Writing: Cambridge textbook page 96. Read the model poem "My Family Tree" and write your own poem about any one of your family member.

Comprehension Task:

Readingeggspress: Read the assigned library book "Living in a Foreign Land". Complete end of chapter quiz of chapters 1-10.

Week 3:

March 30th-April 4th, 2020

Grammar: Cambridge Workbook

Alliteration page 47. Attempt exercise A, B and C.

Comparing and Describing: page 48. Exercises A, B and C.

Different Language Techniques: page 49. Exercises A, B and C.

Sentences: Reading Eggspress play the interactive game on correct usage of homophones.

Then from Cambridge Textbook page 108 attempt exercise A in the book then choose any 5 words from this exercise and make sentences with all the words. Remember to mark the parts of speech.

Comprehension:

Cambridge Textbook, page 104. Read the story:" Sitti's Secrets". Attempt comprehension exercises A and B on page 104 and 105 in your English copy.

Readingeggspress: Read the assigned library book "Hello and Bonjour". Complete end of chapter quiz of chapter 1 to 6.

Science Homework

Grade 3

Week 1:

March16th-march20th, 2020

- A trait/feature that helps an animal meet its needs in the place where it lives is called an Adaption.
- Give two examples of adaptions and tells how they help the animal survive in its habitat.
- Design an animal with an adaption that would help it live in your class room (Draw & label it on A4 size paper).
-

A figure is symmetric if it can be folded along a line so that both palls match exactly. The fold line is called a line of symmetry

- Find and cut pictures of plants and fruits that have symmetry. Make a poster, showing show many lines of symmetry each has. Using that pattern create a mug coaster, for that you can use the piece of cardboard.

Week 2:

March23rd-March27th, 2020

- Find a weather report in your daily newspaper, or the internet, or on television. Make a bar graph comparing yesterday's highest temperature with yesterday's lowest temperature.
- On the basis of the above bar graph, write a weather prediction for a TV news show.
- Name the solid and gas forms of water.
- Draw a diagram to show the arrangement and movement of particles for one state of matter.
- What are three natural resources that we use in our daily life?
- Write a report on an A4 paper that tells how you use natural resources in your daily activities.
- How do you capture and use solar energy?

Week 3:

March30th-April3rd, 2020

- A sequence of events is modeled by the food chain below:
- On your A4 paper, explain how the food energy stored by the grass is transferred to the hawk.

  Grass→Grasshopper→Mouse→Snake→Hawk
- Draw a food web on A4 paper that includes humans.
- How human activities damage the environment?
- Make a poster that tells about ways to reduce different types of pollution.

Week 4:

April6th-April10th, 2020

- How does adding or taking away heat energy cause changes in matter?
- Suppose you are a drop of water. Describe in your own words what happens to you when heat energy is added or taken away. Draw diagrams to illustrate the situation.

- Shaving woods, shredding paper and crushing a sugar cube are physical changes, where no new substance is formed. Give three examples from daily life that are physical changes.

Note: All work to be done on A4 size paper and keep it in a folder.

Week 1

Social Studies Homework

1: Map Activity

Label all continents and oceans on the world map. Color

Africa Red

Asia Blue

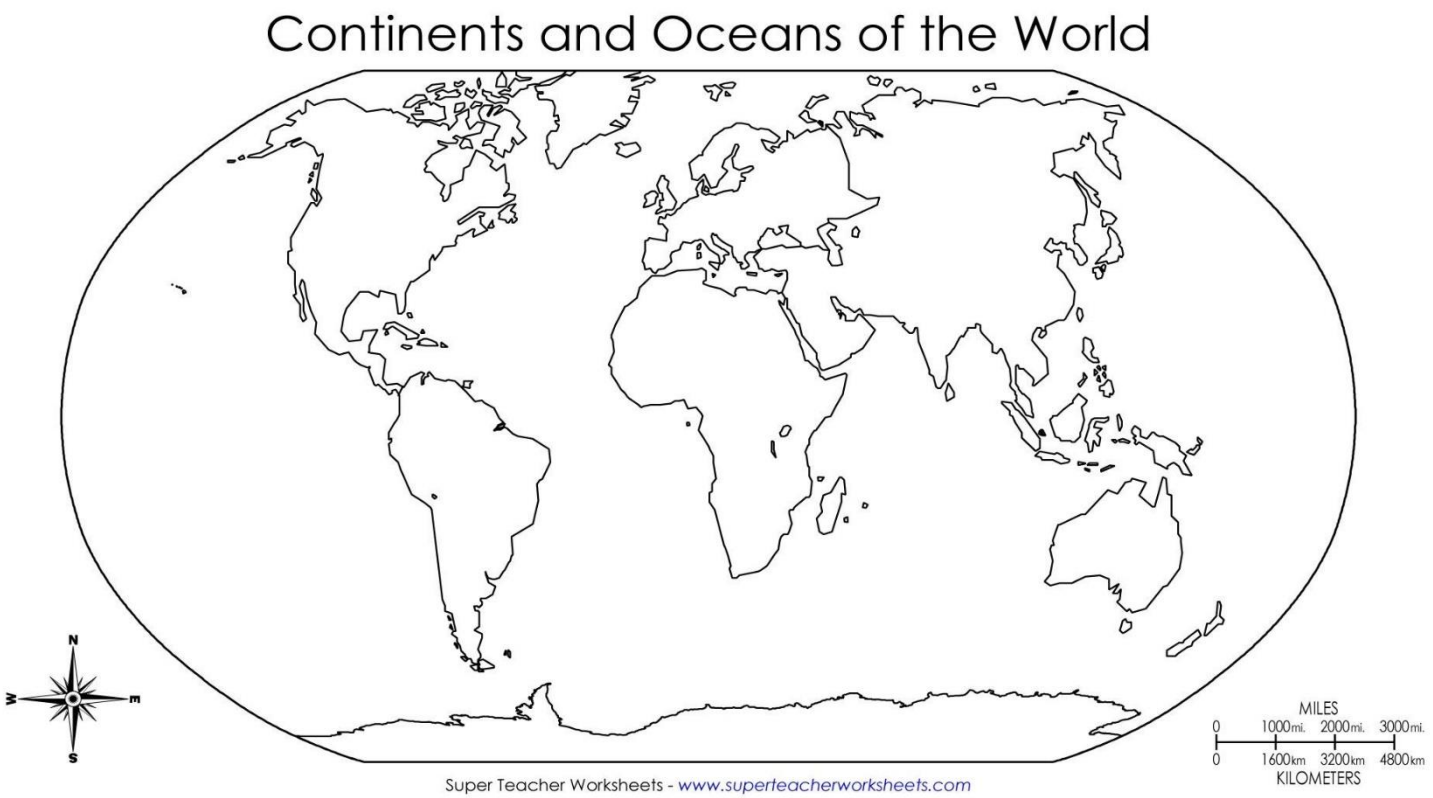
Europe Orange

North America Green

South America Yellow

Oceania/ Australia light green.

Also locate Egypt and Indus Valley Civilization on the map.



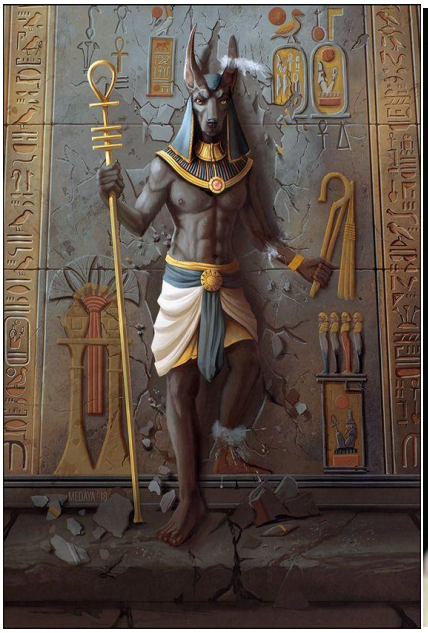
2: Unscramble the words related to Ancient Egyptian Civilization, using the clues given.

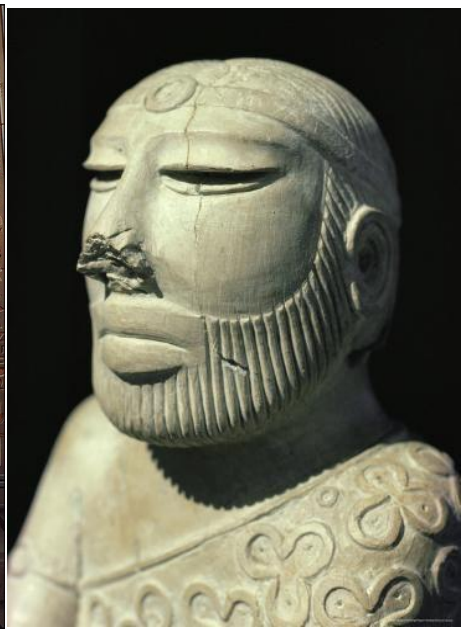
The river that flows through Egypt	LEIN	_____
A king in Ancient Egypt	AHOPHAR	_____
A picture in a system of writing	YPORHLIEHG	_____
Has a humans head and lions body	NHSPXI	_____
A structure with three triangular sides	YIDRAMP	_____
Paper made from seeds	YUPRAPS	_____
A dead person wrapped in bandages	MYMUM	_____
A stone coffin adorned with inscriptions	CSAGUROHAPS	_____
A stone carved figure	ETATUS	_____
Houses were built with this material	DMU KRIBSC	_____

3: In class we discussed that Egyptians believed in different gods, whereas, from the Indus Valley Civilization, archaeologists could only find statues and could not know who they were.

Keeping that in mind, which of these is an Egyptian God and which one is from Indus Valley Civilization.

Also, what features helped you come up with your answer.





Week 2

Social Studies Homework

1. Use this link to help you with this task:

   https://www.youtube.com/watch?v=GtJW-8ZvNE8

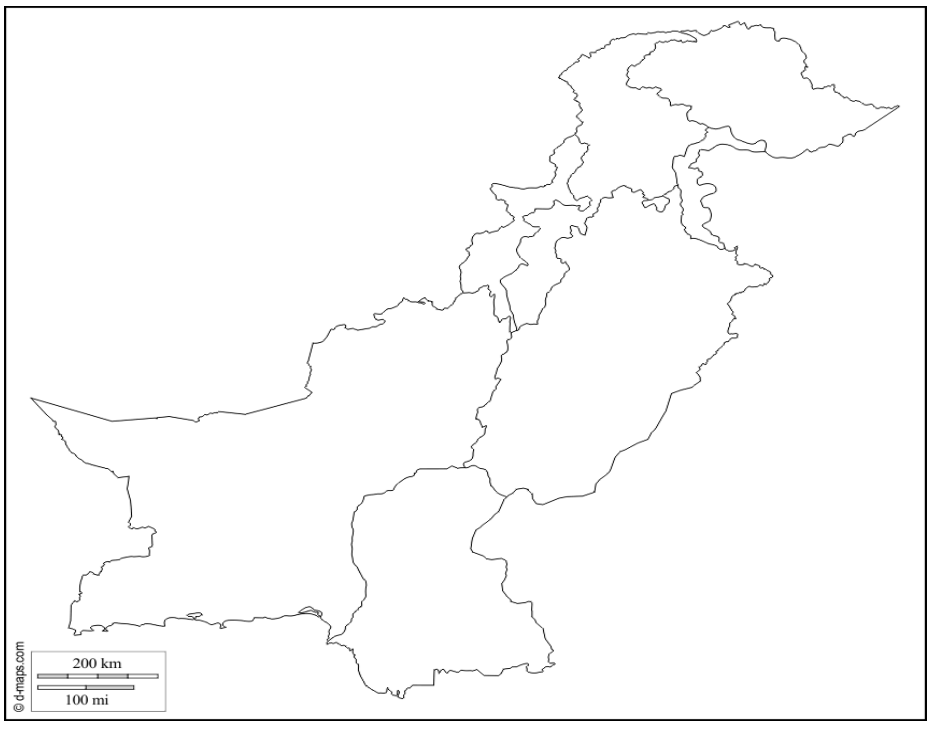
   Keeping in mind our class discussion on pyramids:

   - Why do you think the Egyptians stopped building them?
   - Where do you think the poor people were buried?

2. Map Activity

Label all provinces the map. Color

Punjab Red Sindh Blue KPK Orange Balochistan Yellow
Gilgit Baltistan Green



Week 3

Social Studies Homework

1. In class we have discussed climate of Indus and Egyptian Civilizations, the material they used for building their house and their geographical position.

Keeping these things in mind, for example, Egypt is a desert area and people of Indus Valley Civilization made their houses on higher grounds to avoid floods, compare the houses from these two civilizations.

The example given is just one feature mentioned. Think of other features as well that were common or different between these two.

Indus Valley House	Egyptian Civilization Houses

2. We have discussed the mummification process in detail in class. Let's see if you can arrange the steps in proper order.

Put the heart back and keep the other organs in canopic jars
Put the mummy in the coffin
Take out the brain
Wrap the body in bandages
Take out the organs
Apply salt and spices to the body

Math Homework

Week 1

PLACE VALUE- Expanded Form

Watch the following video and then practice the given worksheet independently

https://www.khanacademy.org/math/pre-algebra/pre-algebra-arith-prop/pre-algebra-place-value/v/place-value-1

Build a 4-digit number from the parts

Grade 3 Place Value Worksheet

Example: 1,836 = 1,000 + 800 + 30 + 6

Write the 4-digit numbers

1. _____ 9,000 + 100 + 30 + 5
2. _____ 6,000 + 700 + 40 + 3
3. _____ 2,000 + 300 + 90
4. _____ 7,000 + 400 + 80 + 4
5. _____ 9,000 + 200 + 50 + 5
6. _____ 5,000 + 100 + 50 + 4
7. _____ 7,000 + 900 + 40 + 7
8. _____ 5,000 + 300 + 10 + 6
9. _____ 5,000 + 400 + 60
10. _____ 4,000 + 100 + 60 + 4
11. _____ 3,000 + 400 + 90 + 1
12. _____ 5,000 + 100 + 20 + 9
13. _____ 5,000 + 300 + 70 + 5
14. _____ 1,000 + 100 + 20 + 3
15. _____ 4,000 + 200 + 70
16. _____ 3,000 + 200 + 10 + 5
17. _____ 1,000 + 400 + 80 + 7
18. _____ 8,000 + 700 + 60 + 4

4 Digit Addition

Watch the following video and then practice the given worksheet independently

https://www.youtube.com/watch?v=blzGwrEjHTo

Adding 4-digit numbers in columns

Grade 3 Addition Worksheet

Find the sum.

1. 5,112 + 819 =	2. 2,217 + 7,514 =	3. 2,383 + 6,229 =	4. 54 + 16 =
5. 6,869 + 2,614 =	6. 8,211 + 326 =	7. 2,161 + 8,535 =	8. 7,337 + 5,571 =
9. 9,814 + 1,462 =	10. 3,680 + 7,998 =	11. 8,545 + 1,560 =	12. 8,451 + 6,525 =
13. 8,471 + 3,327 =	14. 9,431 + 333 =	15. 3,925 + 1,527 =	16. 9,963 + 8,888 =

Division:

https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-division-intro/v/the-idea-of-division

Divide a 3 or 4-digit number by a 1-digit number

Grade 3 Division Worksheet

Find the missing quotient:

1) 5600 ÷ 7 = _____

2) 1800 ÷ 6 = _____

3) 350 ÷ 5 = _____

4) 180 ÷ 3 = _____

5) 2800 ÷ 4 = _____

6) 1200 ÷ 2 = _____

7) 270 ÷ 9 = _____

8) 300 ÷ 5 = _____

9) 5400 ÷ 6 = _____

10) 420 ÷ 7 = _____

11) 800 ÷ 4 = _____

12) 800 ÷ 8 = _____

13) 600 ÷ 3 = _____

14) 1600 ÷ 2 = _____

15) 100 ÷ 1 = _____

16) 1000 ÷ 2 = _____

Division Facts: Dividing by 1 - 10

Grade 3 Division Worksheet

Find the quotient.

1. 12 ÷ 4 = _____
2. 6 ÷ 6 = _____
3. 49 ÷ 7 = _____
4. 16 ÷ 8 = _____
5. 18 ÷ 6 = _____
6. 48 ÷ 6 = _____
7. 42 ÷ 7 = _____
8. 1 ÷ 1 = _____
9. 35 ÷ 7 = _____
10. 28 ÷ 7 = _____
11. 7 ÷ 1 = _____
12. 40 ÷ 10 = _____
13. 42 ÷ 6 = _____
14. 72 ÷ 9 = _____
15. 50 ÷ 10 = _____
16. 12 ÷ 2 = _____
17. 18 ÷ 3 = _____
18. 5 ÷ 1 = _____
19. 2 ÷ 2 = _____
20. 72 ÷ 8 = _____
21. 25 ÷ 5 = _____
22. 18 ÷ 2 = _____
23. 54 ÷ 9 = _____
24. 20 ÷ 10 = _____
25. 24 ÷ 3 = _____
26. 15 ÷ 3 = _____
27. 56 ÷ 8 = _____

Division Facts: Missing Numbers (1-12)

Grade 3 Division Worksheet

Fill in the missing number.

1. 20 ÷ ___ = 10
2. ___ ÷ 2 = 1
3. ___ ÷ 7 = 3
4. ___ ÷ 2 = 2
5. 12 ÷ ___ = 2
6. 12 ÷ 3 = ___
7. 70 ÷ 7 = ___
8. 8 ÷ 8 = ___
9. 24 ÷ 8 = ___
10. 63 ÷ 7 = ___
11. 6 ÷ ___ = 6
12. 63 ÷ 9 = ___
13. ___ ÷ 8 = 11
14. ___ ÷ 6 = 1
15. ___ ÷ 8 = 10
16. 40 ÷ 4 = ___
17. 44 ÷ 4 = ___
18. 66 ÷ ___ = 11
19. 49 ÷ ___ = 7
20. 6 ÷ ___ = 3
21. 20 ÷ ___ = 4
22. 48 ÷ ___ = 6
23. ___ ÷ 2 = 9
24. ___ ÷ 4 = 3
25. 22 ÷ ___ = 11
26. 15 ÷ 5 = ___
27. ___ ÷ 4 = 5

Long Division:

Watch the following video and then practice the given worksheet independently

https://www.khanacademy.org/math/arithmetic-home/multiply-divide/mult-digit-div-2/v/division-2

Long Division with remainders within 1-100

Grade 3 Division Worksheet

Find the quotient with remainder.

1. $6\overline{)16}$	2. $2\overline{)24}$	3. $8\overline{)84}$
4. $2\overline{)21}$	5. $3\overline{)5}$	6. $4\overline{)17}$
7. $3\overline{)69}$	8. $2\overline{)33}$	9. $4\overline{)94}$
10. $3\overline{)31}$	11. $6\overline{)36}$	12. $4\overline{)87}$
13. $4\overline{)62}$	14. $3\overline{)14}$	15. $3\overline{)94}$
16. $8\overline{)86}$	17. $4\overline{)72}$	18. $7\overline{)77}$
19. $5\overline{)4}$	20. $5\overline{)90}$	21. $8\overline{)73}$

Find the missing place value from a 4-digit number

Grade 3 Place Value Worksheet

Find the missing numbers:

1) 0 + _____ + 700 + 80 = 1,780

2) 4 + 4,000 + _____ + 20 = 4,824

3) 6,000 + _____ + 70 + 7 = 6,177

4) _____ + 700 + 40 + 4 = 7,744

5) 400 + 90 + 7,000 + _____ = 7,495

6) _____ + 0 + 9,000 + 10 = 9,018

7) 0 + _____ + 0 + 3,000 = 3,080

8) _____ + 90 + 800 + 6,000 = 6,899

9) 5 + 0 + _____ + 3,000 = 3,605

10) 6 + _____ + 700 + 8,000 = 8,776

11) _____ + 700 + 4,000 + 90 = 4,792

12) 7,000 + 200 + 0 + _____ = 7,201

13) 7 + 40 + 300 + _____ = 7,347

14) 9 + 40 + 0 + _____ = 3,049

15) 3 + 7,000 + _____ + 70 = 7,073

16) 900 + 40 + _____ + 6 = 7,946

Mixed practice word problems

Grade 3 Math Word Problems Worksheet

Read and answer each question.

1. Ellen had 380 legos, but she lost 57 of them. How many legos does she have now?

2. Arthur baked 35 muffins. How many more muffins does Arthur have to bake to have 83 muffins?

3. Willy has 1,400 crayons. Lucy has 290 crayons. Jacob has 7 crayons.How many more crayons do they have altogether?

4. There are 10 stickers on a page. If you have 22 pages of stickers, how many stickers do you have?

5. If you lose one of the pages, then how many stickers would you have?

6. There are 96 cupcakes for 8 children to share. How much will each person get if they share the cupcakes equally?

Multiplication

Watch the following video and then practice the given worksheet independently

https://www.youtube.com/watch?v=BZ41Fh2MEVw

https://www.youtube.com/watch?v=8zPQJA2v9F8

Multiplication Tables - 7, 8 & 9

Grade 3 Multiplication Worksheet

Find the product.

1. $7 \times 12 =$ _____	2. $9 \times 10 =$ _____	3. $8 \times 5 =$ _____
4. $7 \times 4 =$ _____	5. $8 \times 4 =$ _____	6. $7 \times 7 =$ _____
7. $9 \times 5 =$ _____	8. $7 \times 9 =$ _____	9. $7 \times 5 =$ _____
10. $9 \times 3 =$ _____	11. $7 \times 6 =$ _____	12. $8 \times 9 =$ _____
13. $8 \times 3 =$ _____	14. $8 \times 1 =$ _____	15. $7 \times 3 =$ _____
16. $7 \times 2 =$ _____	17. $8 \times 11 =$ _____	18. $9 \times 8 =$ _____
19. $7 \times 11 =$ _____	20. $8 \times 10 =$ _____	21. $9 \times 7 =$ _____
22. $9 \times 2 =$ _____	23. $9 \times 9 =$ _____	24. $7 \times 1 =$ _____
25. $9 \times 6 =$ _____	26. $8 \times 6 =$ _____	27. $9 \times 1 =$ _____

Multiplication tables (1-10)

Grade 3 Multiplication Worksheet

Each cell shows the product of the number in the first row and the number in the first column. Fill in the missing cells.

1.

✖	1	2	3	4	5	6	7	8	9	10
1				4				8		10
2					10	12			18	
3							21			30
4	4				20	24	28			
5		10		20				40		50
6					30			48	54	
7		14	21			42				
8			24			48			72	
9			27			54			81	
10		20	30		50	60	70			

Multiply in columns - 1 digit by 2 digit

Grade 3 Multiplication Worksheet

Find the product.

1. 57 × 9 = _____

2. 59 × 9 = _____

3. 41 × 8 = _____

4. 72 × 5 = _____

5. 78 × 6 = _____

6. 82 × 2 = _____

7. 41 × 6 = _____

8. 74 × 1 = _____

9. 71 × 1 = _____

10. 36 × 1 = _____

11. 50 × 7 = _____

12. 69 × 9 = _____

13. 84 × 4 = _____

14. 26 × 9 = _____

15. 99 × 5 = _____

Subtraction

Watch the following video and then practice the given worksheet independently

https://www.khanacademy.org/math/arithmetic-home/addition-subtraction/add-sub-greater-1000/v/borrowing-once-example-1

Subtracting 4-digit numbers, with regrouping

Grade 3 Subtraction Worksheet

Find the difference.

1.	1,173 − 722	2.	8,911 − 6,433	3.	9,366 − 5,856
4.	9,950 − 8,712	5.	3,886 − 1,164	6.	537 − 173
7.	5,639 − 3,268	8.	1,306 − 376	9.	2,102 − 1,920
10.	2,994 − 1,666	11.	9,179 − 2,457	12.	4,050 − 298

MEASUREMENT

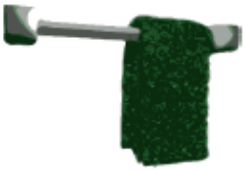
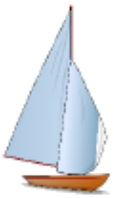
Watch the following video and then practice the given worksheet independently

https://www.youtube.com/watch?v=djTNUp4XIRo

Metric units of length: centimeters, meters and kilometers

Grade 3 Measurement Worksheet

Circle the proper unit for each of the following.

Distance between two continents	Distance of a marathon race	Length of a baby's feet
cm / m / km	cm / m / km	cm / m / km
Length of a dolphin	Width of a towel 	Length of a sailboat 
cm / m / km	cm / m / km	cm / m / km
Size of a frying pan	Length of golf course	Height of door
cm / m / km	cm / m / km	cm / m / km

ROUNDING

Watch the following video and then practice the given worksheet independently

https://www.youtube.com/watch?v=XnJw2wq930U

Round numbers to the nearest 10, 100 or 1,000

Grade 3 Rounding Worksheet

Example: 4,689 rounded to the nearest 1,000 is 5,000

Round to the accuracy of the underlined digit.

1. 6,<u>2</u>36 = _____	2. 7,2<u>4</u>9 = _____	3. <u>9</u>,695 = _____
4. 1,<u>2</u>43 = _____	5. 3,<u>6</u>62 = _____	6. <u>5</u>,857 = _____
7. <u>8</u>,302 = _____	8. <u>2</u>,622 = _____	9. 2,0<u>2</u>7 = _____
10. <u>1</u>,656 = _____	11. <u>6</u>,006 = _____	12. 6,1<u>3</u>2 = _____
13. 7,<u>6</u>51 = _____	14. 1,<u>0</u>72 = _____	15. 6<u>8</u>7 = _____
16. <u>9</u>00 = _____	17. 5,<u>9</u>39 = _____	18. <u>7</u>,316 = _____
19. <u>4</u>,797 = _____	20. 6<u>2</u>7 = _____	21. 6,5<u>5</u>4 = _____

Math **Homework**

Week 2

Build a 4-digit number from the parts

Grade 3 Place Value Worksheet

Example: 1,836 = 1,000 + 800 + 30 + 6

Write the 4-digit numbers

1. _____ 8,000 + 600 + 50
2. _____ 7,000 + 500 + 20 + 6
3. _____ 3,000 + 10 + 5
4. _____ 9,000 + 100 + 20 + 6
5. _____ 3,000 + 700 + 70 + 1
6. _____ 5,000 + 30 + 9
7. _____ 5,000 + 500 + 70 + 4
8. _____ 2,000 + 100 + 50 + 1
9. _____ 7,000 + 800 + 20 + 1
10. _____ 3,000 + 700 + 40 + 4
11. _____ 2,000 + 500 + 60 + 1
12. _____ 4,000 + 500 + 90 + 9
13. _____ 4,000 + 500 + 9
14. _____ 7,000 + 500 + 70 + 6
15. _____ 7,000 + 100 + 40
16. _____ 7,000 + 800 + 40 + 1
17. _____ 3,000 + 900 + 10 + 8
18. _____ 8,000 + 700 + 50 + 7

Adding 4-digit numbers in columns

Grade 3 Addition Worksheet

Find the sum.

1. 2,650 + 9,322 = _____

2. 1,145 + 4,032 = _____

3. 6,240 + 6,546 = _____

4. 2,589 + 8,747 = _____

5. 1,486 + 3,472 = _____

6. 4,807 + 1,622 = _____

7. 9,820 + 5,943 = _____

8. 6,000 + 4,247 = _____

9. 7,997 + 8,657 = _____

10. 8,235 + 6,245 = _____

11. 9,064 + 9,215 = _____

12. 3,858 + 7,385 = _____

13. 2,324 + 8,741 = _____

14. 8,423 + 7,291 = _____

15. 2,025 + 921 = _____

16. 3,411 + 3,470 = _____

Divide a 3 or 4-digit number by a 1-digit number

Grade 3 Division Worksheet

Find the missing quotient:

1) 140 ÷ 7 = _____

2) 210 ÷ 7 = _____

3) 160 ÷ 4 = _____

4) 1000 ÷ 2 = _____

5) 4500 ÷ 9 = _____

6) 700 ÷ 7 = _____

7) 100 ÷ 5 = _____

8) 6400 ÷ 8 = _____

9) 480 ÷ 6 = _____

10) 2000 ÷ 5 = _____

11) 4000 ÷ 8 = _____

12) 4800 ÷ 8 = _____

13) 800 ÷ 8 = _____

14) 8100 ÷ 9 = _____

15) 630 ÷ 9 = _____

16) 300 ÷ 6 = _____

Division Facts: Dividing by 1 - 10

Grade 3 Division Worksheet

Find the quotient.

1. 60 ÷ 10 = _____
2. 36 ÷ 9 = _____
3. 9 ÷ 3 = _____
4. 8 ÷ 4 = _____
5. 45 ÷ 9 = _____
6. 45 ÷ 5 = _____
7. 40 ÷ 10 = _____
8. 9 ÷ 1 = _____
9. 3 ÷ 3 = _____
10. 12 ÷ 3 = _____
11. 24 ÷ 6 = _____
12. 8 ÷ 2 = _____
13. 18 ÷ 3 = _____
14. 9 ÷ 9 = _____
15. 18 ÷ 6 = _____
16. 72 ÷ 9 = _____
17. 25 ÷ 5 = _____
18. 72 ÷ 8 = _____
19. 2 ÷ 2 = _____
20. 16 ÷ 8 = _____
21. 4 ÷ 4 = _____
22. 28 ÷ 7 = _____
23. 24 ÷ 3 = _____
24. 70 ÷ 10 = _____
25. 21 ÷ 7 = _____
26. 28 ÷ 4 = _____
27. 40 ÷ 8 = _____

Division Facts: Missing Numbers (1-12)

Grade 3 Division Worksheet

Fill in the missing number.

1. ____ ÷ 6 = 3
2. 16 ÷ 2 = ____
3. ____ ÷ 5 = 4
4. ____ ÷ 7 = 9
5. 9 ÷ 3 = ____
6. 40 ÷ 8 = ____
7. 12 ÷ 6 = ____
8. 36 ÷ 9 = ____
9. 66 ÷ 6 = ____
10. 81 ÷ 9 = ____
11. 12 ÷ 4 = ____
12. ____ ÷ 2 = 6
13. 96 ÷ ____ = 12
14. 18 ÷ 2 = ____
15. 33 ÷ ____ = 11
16. 36 ÷ 3 = ____
17. 14 ÷ 7 = ____
18. ____ ÷ 8 = 10
19. 12 ÷ ____ = 12
20. ____ ÷ 8 = 11
21. 10 ÷ ____ = 10
22. 55 ÷ 5 = ____
23. ____ ÷ 5 = 6
24. ____ ÷ 5 = 10
25. 11 ÷ ____ = 11
26. 7 ÷ 7 = ____
27. ____ ÷ 5 = 1

Long Division with remainders within 1-100

Grade 3 Division Worksheet

Find the quotient with remainder.

1. $8\overline{)84}$
2. $6\overline{)52}$
3. $3\overline{)19}$
4. $2\overline{)92}$
5. $5\overline{)95}$
6. $7\overline{)71}$
7. $5\overline{)74}$
8. $2\overline{)95}$
9. $8\overline{)91}$
10. $5\overline{)90}$
11. $7\overline{)24}$
12. $5\overline{)69}$
13. $6\overline{)76}$
14. $3\overline{)47}$
15. $4\overline{)8}$
16. $8\overline{)47}$
17. $5\overline{)12}$
18. $9\overline{)79}$
19. $4\overline{)19}$
20. $9\overline{)72}$
21. $9\overline{)63}$

Find the missing place value from a 4-digit number

Grade 3 Place Value Worksheet

Find the missing numbers:

1) _____ + 70 + 100 + 4,000 = 4,171

2) 5,000 + 300 + _____ + 1 = 5,361

3) 80 + _____ + 500 + 5,000 = 5587

4) _____ + 6 + 0 + 6,000 = 6,026

5) 3 + _____ + 200 + 6,000 = 6,243

6) 2 + _____ + 700 + 4,000 = 4,732

7) 7,000 + 700 + _____ + 1 = 7,761

8) _____ + 30 + 400 + 8,000 = 8,431

9) 6 + _____ + 500 + 50 = 4,556

10) 7 + 90 + 300 + _____ = 9,397

11) _____ + 9,000 + 700 + 70 = 9,771

12) _____ + 300 + 7,000 + 50 = 7,350

13) _____ + 70 + 1,000 + 2 = 1,172

14) 5 + 700 + 2,000 + _____ = 2,795

15) 600 + _____ + 4,000 + 8 = 4678

16) _____ + 80 + 100 + 3,000 = 3,187

Mixed practice word problems

Grade 3 Math Word Problems Worksheet

Read and answer each question.

1. Karen has 639 crayons. Cindy has 504 crayons. How many more crayons does Karen have than Cindy?

2. Jose has 85 peanuts. Kenya has 48 more than Jose. How many peanuts does Kenya have?

3. Lizette has 84 stamps. She has three times as many stamps as Minerva. How many stamps does Minerva have?

4. White t-shirts can be purchased in packages of 6. If Mom buys 71 packages, how many white t-shirts will she have?

5. I have 648 pencils. If I put 4 pencils in each pencil box, how many pencil boxes will I fill?

6. Uncle Dave bought 143 ice cream sandwiches. If he wants to give them to his 11 hungry nieces, how many can each niece get?

Multiplication Tables - 7, 8 & 9

Grade 3 Multiplication Worksheet

Find the product.

1. $9 \times 11 =$ _____
2. $7 \times 6 =$ _____
3. $7 \times 1 =$ _____
4. $7 \times 3 =$ _____
5. $9 \times 12 =$ _____
6. $8 \times 1 =$ _____
7. $7 \times 10 =$ _____
8. $9 \times 1 =$ _____
9. $7 \times 8 =$ _____
10. $7 \times 5 =$ _____
11. $8 \times 4 =$ _____
12. $9 \times 9 =$ _____
13. $7 \times 12 =$ _____
14. $8 \times 7 =$ _____
15. $8 \times 6 =$ _____
16. $9 \times 5 =$ _____
17. $8 \times 3 =$ _____
18. $8 \times 12 =$ _____
19. $7 \times 7 =$ _____
20. $8 \times 11 =$ _____
21. $8 \times 5 =$ _____
22. $9 \times 6 =$ _____
23. $7 \times 9 =$ _____
24. $9 \times 10 =$ _____
25. $9 \times 7 =$ _____
26. $9 \times 4 =$ _____
27. $8 \times 2 =$ _____

Multiplication tables (1-10)

Grade 3 Multiplication Worksheet

Each cell shows the product of the number in the first row and the number in the first column. Fill in the missing cells.

1.

✖	1	2	3	4	5	6	7	8	9	10
1	1		3	4	5					
2								16		
3		6						24		
4								32		
5										
6										
7		14								
8										
9										90
10										

Multiply in columns - 1 digit by 2 digit

Grade 3 Multiplication Worksheet

Find the product.

1. $53 \times 9 = ____$

2. $96 \times 1 = ____$

3. $70 \times 6 = ____$

4. $27 \times 8 = ____$

5. $18 \times 7 = ____$

6. $16 \times 3 = ____$

7. $96 \times 5 = ____$

8. $47 \times 4 = ____$

9. $18 \times 9 = ____$

10. $71 \times 1 = ____$

11. $44 \times 4 = ____$

12. $77 \times 7 = ____$

13. $14 \times 7 = ____$

14. $57 \times 3 = ____$

15. $94 \times 3 = ____$

Subtracting 4-digit numbers, with regrouping

Grade 3 Subtraction Worksheet

Find the difference.

1. 230 - 124 = _____

2. 8,016 - 2,317 = _____

3. 6,301 - 3,280 = _____

4. 3,042 - 2,288 = _____

5. 875 - 476 = _____

6. 393 - 128 = _____

7. 1,139 - 739 = _____

8. 3,954 - 1,788 = _____

9. 1,586 - 571 = _____

10. 2,822 - 62 = _____

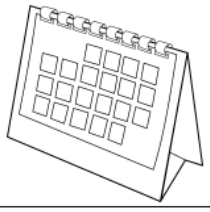
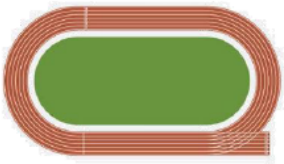
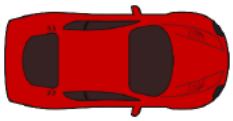
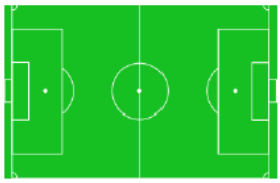
11. 462 - 359 = _____

12. 8,877 - 7,751 = _____

Metric units of length: centimeters, meters and kilometers

Grade 3 Measurement Worksheet

Circle the proper unit for each of the following.

Length of a calendar 	Length of track 	Distance travelled by a plane
cm / m / km	cm / m / km	cm / m / km
Width of a shirt	Height of a man	Length of a pair of scissors
cm / m / km	cm / m / km	cm / m / km
Distance travelled by a car 	Length of a soccer field 	Height of a tree
cm / m / km	cm / m / km	cm / m / km

Note: We measure shorter lengths (smaller objects like pencils) in centimeters (cm) and longer lengths (like height) in meters (m). We measure longer distances in kilometers (km).

Round numbers to the nearest 10, 100 or 1,000

Grade 3 Rounding Worksheet

Example: 4,689 rounded to the nearest 1,000 is 5,000

Round to the accuracy of the underlined digit.

1. 1,8<u>6</u>9 = _____	2. 3,<u>7</u>10 = _____	3. 5,9<u>3</u>8 = _____
4. 5,4<u>8</u>1 = _____	5. 9,5<u>9</u>7 = _____	6. 1,<u>3</u>51 = _____
7. 6,9<u>1</u>5 = _____	8. 6,<u>4</u>33 = _____	9. <u>1</u>,689 = _____
10. <u>3</u>,016 = _____	11. 8,3<u>5</u>4 = _____	12. <u>2</u>,998 = _____
13. 8,7<u>0</u>2 = _____	14. <u>9</u>,934 = _____	15. 5,<u>4</u>45 = _____
16. <u>7</u>,156 = _____	17. 5,1<u>5</u>4 = _____	18. <u>6</u>,985 = _____
19. 6,<u>0</u>50 = _____	20. <u>1</u>,511 = _____	21. 3,3<u>4</u>5 = _____

Math **Homework**

Week 3

Build a 4-digit number from the parts

Grade 3 Place Value Worksheet

Example: 1,836 = 1,000 + 800 + 30 + 6

Write the 4-digit numbers

1. _____ 9,000 + 500 + 60 + 9
2. _____ 9,000 + 200 + 70
3. _____ 5,000 + 600 + 10 + 5
4. _____ 5,000 + 100 + 40 + 8
5. _____ 5,000 + 700 + 20 + 3
6. _____ 9,000 + 600 + 30 + 8
7. _____ 4,000 + 400 + 40 + 2
8. _____ 1,000 + 700 + 10 + 4
9. _____ 6,000 + 60 + 5
10. _____ 3,000 + 800 + 30 + 6
11. _____ 2,000 + 500 + 60 + 3
12. _____ 7,000 + 100 + 20 + 7
13. _____ 2,000 + 100 + 5
14. _____ 7,000 + 100 + 80 + 4
15. _____ 9,000 + 700 + 10 + 2
16. _____ 8,000 + 500 + 80 + 6
17. _____ 9,000 + 100 + 8
18. _____ 3,000 + 100 + 4

Adding 4-digit numbers in columns

Grade 3 Addition Worksheet

Find the sum.

1. 6,990 + 8,696 =	2. 1,499 + 5,652 =	3. 3,400 + 307 =	4. 341 + 4,892 =
5. 3,631 + 4,359 =	6. 4,015 + 8,800 =	7. 8,689 + 929 =	8. 3,479 + 3,167 =
9. 3,361 + 3,570 =	10. 2,490 + 6,122 =	11. 7,697 + 9,494 =	12. 704 + 4,790 =
13. 9,352 + 9,794 =	14. 3,312 + 9,656 =	15. 9,062 + 1,844 =	16. 7,109 + 7,090 =

Divide a 3 or 4-digit number by a 1-digit number

Grade 3 Division Worksheet

Find the missing quotient:

1) 140 ÷ 7 = _____

2) 2700 ÷ 3 = _____

3) 1200 ÷ 3 = _____

4) 2000 ÷ 5 = _____

5) 240 ÷ 8 = _____

6) 320 ÷ 8 = _____

7) 800 ÷ 1 = _____

8) 3200 ÷ 4 = _____

9) 270 ÷ 9 = _____

10) 160 ÷ 8 = _____

11) 490 ÷ 7 = _____

12) 900 ÷ 9 = _____

13) 500 ÷ 5 = _____

14) 700 ÷ 7 = _____

15) 2100 ÷ 7 = _____

16) 4200 ÷ 6 = _____

Division Facts: Dividing by 1 - 10

Grade 3 Division Worksheet

Find the quotient.

1. 50 ÷ 5 = _____
2. 16 ÷ 8 = _____
3. 32 ÷ 8 = _____
4. 9 ÷ 1 = _____
5. 7 ÷ 1 = _____
6. 64 ÷ 8 = _____
7. 20 ÷ 2 = _____
8. 30 ÷ 3 = _____
9. 2 ÷ 2 = _____
10. 7 ÷ 7 = _____
11. 32 ÷ 4 = _____
12. 1 ÷ 1 = _____
13. 8 ÷ 2 = _____
14. 60 ÷ 6 = _____
15. 9 ÷ 3 = _____
16. 12 ÷ 6 = _____
17. 20 ÷ 10 = _____
18. 25 ÷ 5 = _____
19. 6 ÷ 3 = _____
20. 8 ÷ 4 = _____
21. 24 ÷ 4 = _____
22. 48 ÷ 6 = _____
23. 2 ÷ 1 = _____
24. 36 ÷ 4 = _____
25. 14 ÷ 7 = _____
26. 12 ÷ 3 = _____
27. 70 ÷ 10 = _____

Division Facts: Missing Numbers (1-12)

Grade 3 Division Worksheet

Fill in the missing number.

1. 4 ÷ ____ = 4
2. 49 ÷ ____ = 7
3. 6 ÷ ____ = 2
4. ____ ÷ 2 = 6
5. ____ ÷ 9 = 4
6. 27 ÷ ____ = 3
7. ____ ÷ 2 = 4
8. 10 ÷ ____ = 5
9. 16 ÷ 2 = ____
10. ____ ÷ 8 = 7
11. 36 ÷ 3 = ____
12. 2 ÷ ____ = 1
13. 72 ÷ ____ = 8
14. 32 ÷ ____ = 4
15. 8 ÷ ____ = 1
16. 44 ÷ ____ = 11
17. 55 ÷ 5 = ____
18. 24 ÷ ____ = 8
19. 48 ÷ ____ = 8
20. 56 ÷ 7 = ____
21. 50 ÷ ____ = 10
22. 42 ÷ 6 = ____
23. 32 ÷ ____ = 8
24. ____ ÷ 4 = 4
25. 42 ÷ 7 = ____
26. 90 ÷ 9 = ____
27. ____ ÷ 5 = 3

Long Division with remainders within 1-100

Grade 3 Division Worksheet

Find the quotient with remainder.

1. $7\overline{)4}$
2. $3\overline{)34}$
3. $8\overline{)74}$
4. $5\overline{)9}$
5. $4\overline{)39}$
6. $6\overline{)52}$
7. $7\overline{)93}$
8. $7\overline{)20}$
9. $8\overline{)85}$
10. $5\overline{)87}$
11. $7\overline{)88}$
12. $3\overline{)55}$
13. $5\overline{)13}$
14. $4\overline{)54}$
15. $9\overline{)91}$
16. $3\overline{)89}$
17. $4\overline{)70}$
18. $4\overline{)26}$
19. $9\overline{)88}$
20. $9\overline{)68}$
21. $4\overline{)68}$

Find the missing place value from a 4-digit number

Grade 3 Place Value Worksheet

Find the missing numbers:

1) 4,000 + _____ + 80 + 4 = 4,984

2) 2 + 70 + 0 + _____ = 8,072

3) _____ + 8,000 + 500 + 50 = 8,559

4) 500 + 20 + _____ + 0 = 2,520

5) 3 + 2,000 + 900 + _____ = 2,963

6) 5 + _____ + 1,000 + 0 = 1,505

7) _____ + 8,000 + 400 + 60 = 8,461

8) 1 + _____ + 600 + 5,000 = 5,631

9) _____ + 300 + 60 + 3 = 5,363

10) 5 + 10 + _____ + 1,000 = 1,615

11) 900 + _____ + 1,000 + 4 = 1,974

12) 2 + 50 + 400 + _____ = 5,452

13) 7 + 500 + _____ + 50 = 3,557

14) 20 + 3 + _____ + 2,000 = 2,123

15) 1 + _____ + 0 + 7,000 = 7,021

16) 1,000 + 200 + 60 + _____ = 1,261

Mixed practice word problems

Grade 3 Math Word Problems Worksheet

Read and answer each question.

1. Mrs. Hilt measured her bookcase. It was 48 inches long. How many feet long was the bookcase?

2. Mrs. Hilt bought a notebook for $1.30. She paid with nickels. How many nickels did she use to buy the notebook?

3. Mrs. Hilt saw a rollercoaster. Seven students rode the rollercoaster every 5 minutes. How many students rode the rollercoaster in 15 minutes?

4. Mrs. Hilt saw 144 bees in the hive. The next day she saw 3 times that many. How many bees did she see on the second day?

5. Mrs. Hilt measured the distance from her desk to the water fountain. It was 30 feet. From the fountain to the bathroom it was twice as far. How many feet will Mrs. Hilt walk if she goes from her desk to the fountain and then to the bathroom?

Multiplication Tables - 7, 8 & 9

Grade 3 Multiplication Worksheet

Find the product.

1. $8 \times 3 =$ _____
2. $9 \times 2 =$ _____
3. $9 \times 4 =$ _____
4. $8 \times 9 =$ _____
5. $7 \times 10 =$ _____
6. $7 \times 1 =$ _____
7. $8 \times 2 =$ _____
8. $9 \times 1 =$ _____
9. $7 \times 4 =$ _____
10. $8 \times 1 =$ _____
11. $7 \times 3 =$ _____
12. $8 \times 5 =$ _____
13. $8 \times 4 =$ _____
14. $7 \times 7 =$ _____
15. $9 \times 7 =$ _____
16. $9 \times 11 =$ _____
17. $8 \times 10 =$ _____
18. $7 \times 2 =$ _____
19. $7 \times 12 =$ _____
20. $9 \times 3 =$ _____
21. $8 \times 7 =$ _____
22. $8 \times 11 =$ _____
23. $7 \times 11 =$ _____
24. $8 \times 12 =$ _____
25. $9 \times 9 =$ _____
26. $7 \times 5 =$ _____
27. $8 \times 8 =$ _____

Multiplication tables (1-12)

Grade 3 Multiplication Worksheet

Each cell shows the product of the number in the first row and the number in the first column. Fill in the missing cells.

1.

✖	1	2	3	4	5	6	7	8	9	10
1					5					
2							14	16		
3										
4				16						
5										
6										
7					35					
8		16								80
9										
10		20								
11										
12			36		60		84			120

Subtracting 4-digit numbers, with regrouping

Grade 3 Subtraction Worksheet

Find the difference.

1. 3,276 - 937 = _____

2. 5,164 - 1,283 = _____

3. 5,891 - 3,667 = _____

4. 7,944 - 6,235 = _____

5. 3,839 - 1,009 = _____

6. 9,857 - 8,640 = _____

7. 7,129 - 653 = _____

8. 9,447 - 4,385 = _____

9. 5,005 - 2,226 = _____

10. 4,360 - 3,123 = _____

11. 4,784 - 1,390 = _____

12. 4,722 - 2,247 = _____

Multiply in columns - 1 digit by 2 digit

Grade 3 Multiplication Worksheet

Find the product.

1. $47 \times 6 =$ _____

2. $60 \times 5 =$ _____

3. $81 \times 3 =$ _____

4. $20 \times 5 =$ _____

5. $62 \times 1 =$ _____

6. $66 \times 4 =$ _____

7. $19 \times 8 =$ _____

8. $25 \times 6 =$ _____

9. $65 \times 8 =$ _____

10. $29 \times 6 =$ _____

11. $96 \times 4 =$ _____

12. $38 \times 8 =$ _____

13. $97 \times 5 =$ _____

14. $29 \times 2 =$ _____

15. $12 \times 4 =$ _____

Subtracting 4-digit numbers, with regrouping

Grade 3 Subtraction Worksheet

Find the difference.

1. 3,276 - 937 = _____

2. 5,164 - 1,283 = _____

3. 5,891 - 3,667 = _____

4. 7,944 - 6,235 = _____

5. 3,839 - 1,009 = _____

6. 9,857 - 8,640 = _____

7. 7,129 - 653 = _____

8. 9,447 - 4,385 = _____

9. 5,005 - 2,226 = _____

10. 4,360 - 3,123 = _____

11. 4,784 - 1,390 = _____

12. 4,722 - 2,247 = _____

Metric units of length: centimeters, meters and kilometers

Grade 3 Measurement Worksheet

Remember: 1 meter = 100 centimeters
1 kilometer = 1000 meters

Circle the right words for each of the following:

1. 1 m is longer than / shorter than / the same as 10 cm.
2. 2 m is longer than / shorter than / the same as 1 km.
3. 1000m is longer than / shorter than / the same as 1 km.
4. 6 m is longer than / shorter than / the same as 500cm.
5. 5 cm is longer than / shorter than / the same as 1m.
6. 60m is longer than / shorter than / the same as 60cm.
7. 2 km is longer than / shorter than / the same as 200m.
8. 2 m is longer than / shorter than / the same as 20 cm.
9. 2000 m is longer than / shorter than / the same as 20km.
10. 1m is longer than / shorter than / the same as 150cm.
11. 6km is longer than / shorter than / the same as 600m.
12. 40 m is longer than / shorter than / the same as 400cm.
13. 100m is longer than / shorter than / the same as 1km.
14. 50m is longer than / shorter than / the same as 1 km.
15. 2000m is longer than / shorter than / the same as 2km.

Round numbers to the nearest 10, 100 or 1,000

Grade 3 Rounding Worksheet

Example: 4,689 rounded to the nearest 1,000 is 5,000

Round to the accuracy of the underlined digit.

1. 6,<u>2</u>36 = _____ 2. 7,<u>2</u>49 = _____ 3. <u>9</u>,695 = _____

4. 1,<u>2</u>43 = _____ 5. 3,<u>6</u>62 = _____ 6. <u>5</u>,857 = _____

7. <u>8</u>,302 = _____ 8. <u>2</u>,622 = _____ 9. 2,0<u>2</u>7 = _____

10. <u>1</u>,656 = _____ 11. <u>6</u>,006 = _____ 12. 6,1<u>3</u>2 = _____

13. 7,<u>6</u>51 = _____ 14. 1,<u>0</u>72 = _____ 15. 6<u>8</u>7 = _____

16. <u>9</u>00 = _____ 17. 5,<u>9</u>39 = _____ 18. <u>7</u>,316 = _____

19. <u>4</u>,797 = _____ 20. 6<u>2</u>7 = _____ 21. 6,<u>5</u>54 = _____

گھر کا کام برائے جماعت سوم

*ایک ہفتے کا کام

پانی کی کہانی (کوئل صفحہ ۶۴) پڑھیں۔ان سوالات کے جواب لکھیں۔

س ۱: اس کہانی میں تین بچے ہیں ان کے نام لکھیں؟

س ۲: تینوں بچوں میں سے یہ کہانی بتانے والا کون ہے؟

س ۳: دنیا میں سب سے زیادہ پانی کہاں ہے؟

س ۴: دینا کا زیادہ پانی پینے کے لائق کیوں نہیں ہے؟

اِن الفاظ کے توڑ لکھیں، ہر لفظ ۵، ۵ مرتبہ جوڑ کر لکھیں۔

فرمائش	بے صبری	ضائع	احتیاط	بالکل
اِستعمال	تھوڑی	ضرورت	عادت	چاہیئے
زیادہ	بعد	کیونکہ	یہاں	وہاں
طرح	فائدہ	نقصان	ہمیشہ	اُنہوں

*دوسرے ہفتے کا کام

چاہیئے اور چاہئیں، ہے اور ہیں، تھی، تھیں اور ہوں کے ۱۰، ۱۰ جملے بنائیں۔

اُردو کی دونوں کاپیوں میں اصلاح کریں اور نامکمل کام مکمل کریں۔

***تیسرے ہفتے کا کام**

گوگی اور اُڑن قالین (پھلجھڑی صفحہ ۳۳) پڑھیں۔ مشکل الفاظ کے گرد دائرہ لگائیں۔

اِن الفاظ کے توڑ لکھیں، ہر لفظ ۵، ۵ مرتبہ جوڑ کر لکھیں۔ ان الفاظ کے جملے بنائیں۔

انعام	چالاک	خواہش	اعتراض	انتظار	پہنچ
شروع	طبیعت	مشکل	کوشش	آنکھیں	اچانک
ہمیشہ	وعدہ	پوچھا	کارخانہ	قالین	بیٹھا
کہاں	یہاں	وہاں	کہیں	انہیں	ہمیں

***روزانہ کَادو کی کوئی سی کہانی ضرور پڑھیں اور ریڈنگ لاگ میں لکھتے جائیں۔**

Class 4

English

Week 1

16th – 21st March 2020

Comprehension

Wombat Goes Walkabout

Oxford English for Cambridge Primary pages 118-119

Exercise A Q1, Q2 and Q3

Exercise B Q1, Q2, Q3 and Q4

Grammar

Make sentences with the following words. Underline the parts of speech using the given key.

Its, it's, there, their, they're

Key

noun- blue

adjective- red

verb- green

adverb-orange

conjunction-yellow

pronoun- pink

preposition-purple

Reading Eggs

Homework has been assigned on readingeggs.com.

Reading

Read chapter 12 of The Chronicles of Narnia.

Week 2

23rd-28th March 2020

Comprehension

My Rows and Piles of Coins

Oxford English for Cambridge Primary pages 114-115

Exercise A Q1, Q2 and Q3

Exercise B Q1, Q2, Q3 and Q4

Exercise C Q1

Grammar

Make sentences with the following words. Underline the parts of speech using the given key.

Are, our, whose, who's, where, we're

Key

noun- blue

adjective- red

verb- green

adverb-orange

conjunction-yellow

pronoun- pink

preposition-purple

Reading Eggs

Homework has been assigned on readingeggs.com.

Reading

Read chapter 13 of The Chronicles of Narnia.

Week 3

30th March-4th April 2020

Comprehension

Oxford English for Cambridge Primary pages 122-123

Exercise A Q1, Q2, Q3 and Q4

Exercise B Q1 Q2 and Q3

Grammar

Make sentences with the following words. Underline the parts of speech using the given key.

To, too, two, buy, bye, by

Key

noun- blue

adjective- red

verb- green

adverb-orange

conjunction-yellow

pronoun- pink

preposition-purple

Reading Eggs

Homework has been assigned on readingeggs.com.

Reading

Read chapter 14 of The Chronicles of Narnia.

Spring break homework

Science grade 4

Week 1:

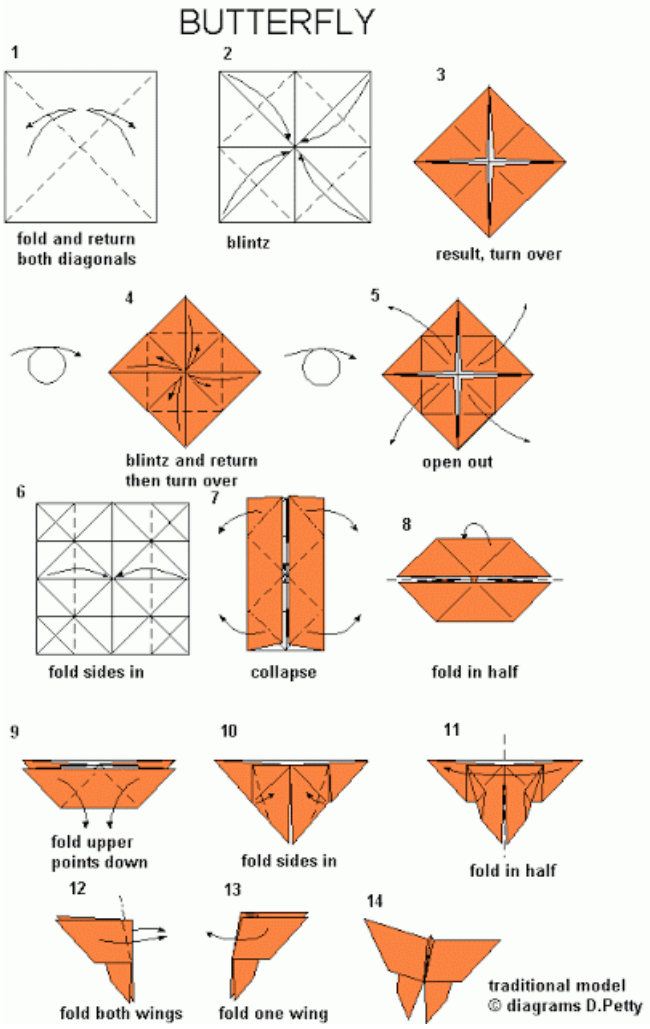
1. Experiment: To find out if overcrowding affects the growth of plants. Set up the experiment using two pots, soil and 24 seeds. Prepare the pots of same size label them X and Y. put equal amount of soil in them. Put 4 seeds into pot X and 20 seeds into pot Y. put equal amount of water into each pot to keep the soil damp. Place them in different corner and observe after a week.

- On A4 sized paper, draw what the young plant look like a week after seeds have germinated.
- Answer the following questions:

a) Observe the seedling in each pot. State one difference in their appearance.
b) In which set-up, X and Y, are the seedling weaker? Why?

2. Compare and contrast the characteristics of wind pollinated and insect pollinated flower by drawing a table. Use the link https://www.fs.fed.us/wildflowers/pollinators/wind.shtml to find out about wind and insect pollinated plants and answer the question given on A4 sized paper.

a) Use the template below and follow the instructions to make a butterfly using a constructive paper.



Week 2:

1. Create an awareness poster on A4 sized paper.

Pollinators in the city are getting less, so the city Mayor wants to create awareness among citizens. Help the Mayor by making an eye-catching poster. It should incuse an awareness message and a slogan.

2. Conductors and Insulators

What are conductors and insulators of electricity? Electricity flows through materials called **conductors**. ... Materials that do not conduct electricity well are called **insulators**. Examples of **insulators** are wood, glass, plastic and rubber. Rubber or plastic coats the wires to protect us from the flow of electricity through

our bodies. Watch the video to learn more about insulators and conductors. https://youtu.be/FCkaafJG_U0

a) Find out the name of 4 conductors from the kitchen that are around you.
b) Find out the name of 4 insulators from the kitchen that are around you.

Week 3:

1. Lights and Shadows

- Have you ever wondered why you are not able to see anything in a dark room? Think
- Light is important as it enables us to see things and allows us to move around without bumping into one another and into things which might hurt us. The Sun is the main source of light. There are other natural and artificial light sources. Some examples of natural light sources are the Sun, fireflies and lightning, and some examples of artificial light sources are burning candles, torches and light bulbs. While, shadows are cast because objects block the path of light. For these objects to block the path of light, they must be translucent or opaque. A translucent object allows only some light to pass through while an opaque object allows no light to pass through. We have learnt that light travels in a straight line and cannot bend around corners. A shadow is an area of darkness that is formed when an object blocks the path of light. For objects to cast a shadow there must be:

- A light source
- An object to block the path of light
- A surface or screen that light can fall on

2. Let get Crafty!

Write a short story and choose two characters from it to make their shadow puppets using different materials. Keep in mind you have to use them in your show theatre.

3. Audio/Visual

What makes muscle stronger? Link: https://www.youtube.com/watch?v=2tM1LFFxeKg

- Watch the video carefully and answer the following questions

a) What is the color of muscle in the video?
b) Why muscles need our attention?
c) What the man is pulling in the video?
d) What is the role of brain in the working of muscle?
e) What are cytokines and how they looked like?
f) Write names of factors which affect muscle growth?
g) What muscles need in order to grow?
h) Write name of two growth factors?
i) What is muscular atrophy?
j) Name the proteins shown in the video?

Grade 4 Mathematics Holiday Homework

Week 1:

Topic: Addition and Subtraction
(With video link)

Adding 3-digit numbers in columns (with regrouping)

Grade 4 Addition Worksheet

Find the sum.

1. 786 + 644 =	2. 297 + 727 =	3. 197 + 134 =	4. 789 + 701 =
5. 475 + 367 =	6. 8 + 467 =	7. 733 + 743 =	8. 481 + 737 =
9. 266 + 891 =	10. 382 + 840 =	11. 153 + 750 =	12. 355 + 534 =
13. 556 + 260 =	14. 742 + 341 =	15. 426 + 691 =	16. 947 + 665 =
17. 861 + 663 =	18. 818 + 465 =	19. 135 + 149 =	20. 60 + 831 =

Subtracting 5 & 6 digit numbers

Grade 4 Subtraction Worksheet

Find the difference.

1. 74,765 − 26,591 = _____

2. 822,450 − 80,124 = _____

3. 71,224 − 24,433 = _____

4. 899,394 − 17,954 = _____

5. 964,978 − 961,233 = _____

6. 993,563 − 796,376 = _____

7. 221,162 − 36,018 = _____

8. 843,281 − 44,189 = _____

9. 48,446 − 42,029 = _____

10. 586,369 − 41,860 = _____

Mental math: missing numbers (4 digit numbers)

Grade 5 Addition Worksheet

Find the missing number.

1. 383 + _____ = 1,170
2. 1,798 + _____ = 2,661
3. 4,299 + _____ = 4,776
4. _____ + 9,964 = 17,968
5. 525 + _____ = 9,924
6. 3,423 + 585 = _____
7. 2,093 + _____ = 2,599
8. 8,788 + 215 = _____
9. 4,112 + _____ = 12,998
10. 5,884 + 3,843 = _____
11. _____ + 993 = 1,389
12. _____ + 863 = 1,650
13. 835 + _____ = 1,737
14. 633 + _____ = 10,147
15. _____ + 5,278 = 5,917
16. _____ + 7,158 = 15,092
17. _____ + 362 = 592
18. _____ + 651 = 2,105
19. 6,147 + 3,312 = _____
20. _____ + 217 = 3,234

Mental math: missing numbers (4 digit numbers)

Grade 5 Addition Worksheet

Find the missing number.

1. 576 + 221 = _____
2. 2,492 + _____ = 6,738
3. 977 + 3,049 = _____
4. 3,171 + 3,904 = _____
5. _____ + 9,841 = 10,624
6. 829 + _____ = 2,319
7. 6,179 + 774 = _____
8. 7,287 + _____ = 8,172
9. 765 + _____ = 1,027
10. 785 + _____ = 1,014
11. 195 + 8,920 = _____
12. _____ + 5,630 = 6,576
13. 5,656 + 1,588 = _____
14. _____ + 2,862 = 7,731
15. 3,630 + _____ = 3,822
16. 151 + 7,225 = _____
17. 9,154 + _____ = 10,093
18. 4,826 + 7,040 = _____
19. 5,877 + _____ = 8,617
20. _____ + 7,356 = 9,372

Video Link:

https://youtu.be/hDRCj7odM7A

Week 2:

Topic: Reinforcement of Measurement of Length and Weight
(With video links and activity)

Metric units of length

Grade 4 Measurement Worksheet

1. Which unit would you use to measure the length of a bath tub?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

2. Which unit would you use to measure the distance between two cities?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

3. Which unit would you use to measure the thickness of a magazine?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

4. Which unit would you use to measure the width of a door?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

5. Which unit would you use to measure the length of your arm?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

6. Which unit would you use to measure the length of an ant?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

7. Which unit would you use to measure the height of a building?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

Note: 1 kilometer (km) = 1,000 meter (m)
1 m = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 31 m = _____ cm
2. 22 cm = _____ mm
3. 18 cm = _____ mm
4. 85 cm = _____ mm
5. 53 m = _____ cm
6. 49 m = _____ cm
7. 38 m = _____ cm
8. 28 m = _____ cm
9. 72 m = _____ cm
10. 57 m = _____ cm

Convert to the units shown:

11. 1,000 mm = _____ cm
12. 2,000 cm = _____ m
13. 7,000 cm = _____ m
14. 7,000 mm = _____ m
15. 3,000 cm = _____ m
16. 3,000 mm = _____ m
17. 1,000 cm = _____ m
18. 5,000 cm = _____ m
19. 2,000 mm = _____ m
20. 6,000 cm = _____ m

1. Which unit would you use to measure the length of a bath tub?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

2. Which unit would you use to measure the distance between two cities?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

3. Which unit would you use to measure the thickness of a magazine?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

4. Which unit would you use to measure the width of a door?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

5. Which unit would you use to measure the length of your arm?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

6. Which unit would you use to measure the length of an ant?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

7. Which unit would you use to measure the height of a building?
   a. millimeters
   b. centimeters
   c. meters
   d. kilometers

Note: 1 kilogram (kg) = 1,000 grams (gm)

Convert kilograms to grams

1. 16 kg = _____ g
2. 6 kg = _____ g
3. 8 kg = _____ g
4. 2 kg = _____ g
5. 4 kg = _____ g
6. 50 kg = _____ g
7. 83 kg = _____ g
8. 99 kg = _____ g
9. 69 kg = _____ g
10. 7 kg = _____ g

Convert grams to kilograms

11. 200,000 g = _____ kg
12. 300,000 g = _____ kg
13. 80,000 g = _____ kg
14. 100,000 g = _____ kg
15. 400,000 g = _____ kg
16. 10,000 g = _____ kg
17. 40,000 g = _____ kg
18. 70,000 g = _____ kg
19. 60,000 g = _____ kg
20. 50,000 g = _____ kg

Video links:

https://www.khanacademy.org/math/4th-engage-ny/engage-4th-module-2/4th-module-2-topic-a/v/metric-distance

https://www.khanacademy.org/math/4th-engage-ny/engage-4th-module-2/4th-module-2-topic-a/v/metric-weight

Activity: Measure the length of any 5 everyday items that are used in your kitchen.

You will need: A ruler (for smaller items); a tape measure (for larger items); a pen; and a paper.

Now record your measurements and arrange these items according to their length in ascending order.

Week 3:

Topic: Multiplication, Division, Divisibility Test, Factors and Multiples (With video links)

Grade 4 Factoring Worksheet

How do you know if a number is divisible by the following numbers? Write the rule and give an example.

Number	Rule
2	
3	
5	
9	
10	

For each number on the left, place a check mark under the numbers it is divisible by.

	Divisible by ……..?				
Number	**2**	**3**	**5**	**9**	**10**
30					
69					
645					
1,812					
4,680					
113					
1,170					
25,455					

Factoring numbers between 4 and 50

Grade 4 Factoring Worksheet

Example: The factors of 18 are 1, 2, 3, 6, 9 and 18

List the factors for each number.

1. 28 _____
2. 9 _____
3. 4 _____
4. 33 _____
5. 6 _____
6. 7 _____
7. 5 _____
8. 17 _____
9. 12 _____

List the factors for each number.

1. 32 _____
2. 8 _____
3. 4 _____
4. 5 _____
5. 6 _____
6. 25 _____
7. 10 _____
8. 39 _____
9. 19 _____
10. 48 _____
11. 11 _____
12. 7 _____

Example: The first five multiples of 2 are 2, 4, 6, 8, and 10.

List the first 5 multiples for each number.

1. 9 _____
2. 2 _____
3. 4 _____
4. 7 _____
5. 10 _____
6. 8 _____
7. 5 _____
8. 6 _____

Multiplication Tables - 2 to 12 practice

Grade 4 Multiplication Worksheet

Find the product.

1. $7 \times 5 =$ _____
2. $3 \times 7 =$ _____
3. $2 \times 10 =$ _____
4. $2 \times 11 =$ _____
5. $5 \times 2 =$ _____
6. $5 \times 10 =$ _____
7. $6 \times 6 =$ _____
8. $3 \times 2 =$ _____
9. $12 \times 5 =$ _____
10. $2 \times 9 =$ _____
11. $9 \times 10 =$ _____
12. $12 \times 3 =$ _____
13. $8 \times 9 =$ _____
14. $6 \times 2 =$ _____
15. $4 \times 7 =$ _____
16. $12 \times 11 =$ _____
17. $10 \times 5 =$ _____
18. $5 \times 3 =$ _____
19. $5 \times 6 =$ _____
20. $4 \times 6 =$ _____
21. $4 \times 4 =$ _____
22. $10 \times 7 =$ _____
23. $12 \times 8 =$ _____
24. $4 \times 2 =$ _____
25. $7 \times 10 =$ _____
26. $11 \times 9 =$ _____
27. $2 \times 3 =$ _____

Find the missing number.

1. $4 \times ____ = 32$
2. $____ \times 10 = 100$
3. $11 \times ____ = 121$
4. $7 \times ____ = 35$
5. $11 \times 10 = ____$
6. $11 \times ____ = 99$
7. $2 \times ____ = 22$
8. $4 \times 5 = ____$
9. $____ \times 2 = 16$
10. $9 \times ____ = 18$
11. $____ \times 12 = 132$
12. $7 \times 6 = ____$
13. $8 \times 3 = ____$
14. $10 \times ____ = 70$
15. $____ \times 2 = 14$
16. $3 \times ____ = 12$
17. $7 \times ____ = 70$
18. $____ \times 7 = 42$
19. $10 \times ____ = 110$
20. $____ \times 4 = 16$
21. $____ \times 8 = 80$
22. $11 \times 6 = ____$
23. $7 \times ____ = 77$
24. $3 \times ____ = 33$
25. $____ \times 12 = 144$
26. $7 \times 7 = ____$
27. $____ \times 9 = 72$

Grade 4 Division Worksheet

Find the quotient.

1. $10 \div 1 =$ _____
2. $22 \div 11 =$ _____
3. $20 \div 4 =$ _____
4. $96 \div 12 =$ _____
5. $48 \div 12 =$ _____
6. $60 \div 6 =$ _____
7. $110 \div 11 =$ _____
8. $30 \div 3 =$ _____
9. $18 \div 3 =$ _____
10. $54 \div 6 =$ _____
11. $36 \div 6 =$ _____
12. $50 \div 10 =$ _____
13. $56 \div 8 =$ _____
14. $30 \div 10 =$ _____
15. $2 \div 2 =$ _____
16. $70 \div 7 =$ _____
17. $27 \div 3 =$ _____
18. $80 \div 10 =$ _____
19. $108 \div 12 =$ _____
20. $60 \div 12 =$ _____
21. $28 \div 4 =$ _____
22. $3 \div 3 =$ _____
23. $5 \div 5 =$ _____
24. $28 \div 7 =$ _____
25. $35 \div 7 =$ _____
26. $10 \div 10 =$ _____
27. $20 \div 2 =$ _____

Multiply in columns - 2 digit by 4 digit

Grade 4 Multiplication Worksheet

Find the product.

1. 5,807 × 87 = _____

2. 7,725 × 38 = _____

3. 7,079 × 27 = _____

4. 9,186 × 79 = _____

5. 4,477 × 88 = _____

6. 5,031 × 11 = _____

7. 7,344 × 81 = _____

8. 1,134 × 13 = _____

9. 4,439 × 88 = _____

Long division by single digit (no remainder)

Grade 5 Division Worksheet

Find the quotient.

1. $2\overline{)4{,}050}$

2. $9\overline{)6{,}633}$

3. $2\overline{)2{,}780}$

4. $7\overline{)6{,}062}$

5. $2\overline{)1{,}846}$

6. $6\overline{)9{,}972}$

7. $4\overline{)8{,}052}$

8. $3\overline{)4{,}686}$

9. $3\overline{)7{,}200}$

Video Link:

https://youtu.be/0NvLtTwnUHs

https://youtu.be/LGqBQrUYua4

https://youtu.be/RVYwunbpMHA

Grade 4

Social Studies Holiday Homework

Instructions:

- Everyone must complete and submit their work when the school reopens.
- Each work will be graded and must be done clearly and neatly.
- All the given work will be done on A4 sheets.

Week 1

- Read Unit 2 “Water” from World Watch 4.
- On A4 sheets illustrate the Water Cycle. Rememeber to label and color. Also in your own words, write about the Water Cycle in detail. (Evaporation, condensation, precipitation and groundwater).

Week 2

- Research:
  1. The importance of building dams.
  2. Name the dams of Pakistan.
  3. How are dams built?
  4. Why should Pakistan build more dams?
     - ✓ Write your researched information on an A4 sheet. One page of hand written information will be enough.
     - ✓ Use the given links for your research.
     - ✓ https://www.youtube.com/watch?v=q8HmRLCgDAI
     - ✓ https://www.britannica.com/technology/dam-engineering
     - ✓ https://kids.britannica.com/students/article/dam/273655

Week 3

- Research:
  In detail research and write on an A4 sheet about water pollution.
  The effects of polluted water on marine life, plants and humans.
  How can we help to control water pollution?
  - ✓ Links: https://www.youtube.com/watch?v=Om42Lppkd9w
  - ✓ https://www.youtube.com/watch?v=xFPoIU5iiYQ
  - ✓ https://www.ducksters.com/science/environment/water_pollution.php

جماعت چہارم: اردو گھر کا کام

پہلا ہفتہ

*سفید کنول: ''چوہے چوہیا کا بیاہ''(کہانی پڑھیں، کہانی میں سے ۵ سوال بنا کر ان کے جواب لکھئیے، جواب بہت مُختصر نہیں ہونا چاہیے۔)

مثلاً س۱: خوان پوش دیکھ کر چوہا خوش کیوں ہوا؟

*(چاہیے)اور(چاہئیں) کے ۵،۵ جملے بنایئے۔

*نیچے دیے گئے الفاظ کے توڑ لکھیں، ہر لفظ ۵،۵ مرتبہ جوڑ کر لکھیں۔

بعد	بالکل	جگہ	وجہ	جہاں	کہیں	کبھی	ہمیں	تمہیں	اُنہیں
اُنہوں	شروع	استعمال	شاید	کیونکہ	پھر	پڑھنا	لکھنا	سُن	سُنایا
نظر	معاف	کاغذ	جماعت	پیغام	مطلب	چُپ	چھُپ	چھُٹی	چھوٹی
معاف	تصویر	اِدھر اُدھر	صُبح	مشکل	تھوڑی	غلط	گزر	گئے	مسکرانا

دوسرا ہفتہ

*سفید کنول: '' بائیسکل کی تعلیم''(کہانی پڑھیں، کہانی میں سے ۵ سوال بنا کر ان کے جواب اردو الف کی کاپی میں لکھئیے، جواب بہت مُختصر نہیں ہونا چاہیے۔)

مثلاً س۲: بچے کی خواہش کیا تھی؟

*کے اور کہ کے دس دس جملے بنائیں۔

،نیچے دیے گئے الفاظ کے توڑ جوڑ اردو الف کی کاپی میں لکھئیے۔ان الفاظ میں سے (اسم)اور (صفت) کی نشاندہی کریں۔)

چمکدار	چمکیلا	نرم وملائم	مغرور	لفافے	استریاں	قینچیاں	سوئیاں	
پلاسٹک	گاہک	حقارت	نہایت	بے رحمی	ہینڈلوں	زخمی	حملہ	
چھینا	جھریاں	تسلی	جھونکا	دھوپ	سینکنا	فُٹ پاتھ	احتیاط	

تہہ کرنا	عمارت	سائیکلنگ	ڈھکن	پھولدان	باورچی خانہ	نُقصان	نارنجی

تیسرا ہفتہ

* پھلجھڑی: " ایک تھاٹکو" (کہانی پڑھیں اور اس میں سے اسم صفت تلاش کر کے لکھیں۔ مثلاً کالا تھیلا

اسم۔ تھیلا، صفت۔ کالا

* ہے، ہیں، تھی، تھیں اور ہوں کے دس دس جملے بنائیں۔

* تخلیقی لکھائی اور اردو الف کی کاپی میں جن الفاظ کی اصلاح ملتی رہی ہے، انہیں بار بار لکھنے کی مشق کریں۔

***روزانہ ۱۰ منٹ اردو کی کوئی کہانی ضرور پڑھیں، ریڈنگ لاگ میں اس کا اندراج ضرور کریں۔**

آسان اردو

*حروفِ تہجی لکھیں۔

* حروفِ تہجی کی چھوٹی اشکال لکھیں۔

*دو حرفی الفاظ لکھیں۔ (۱۰ الفاظ)

* تین حرفی الفاظ لکھیں۔ (۱۰ الفاظ)

*اِن الفاظ کے توڑ لکھیں، پھر جوڑ کر ۵، ۵ مرتبہ لکھیں۔

بہت	زیادہ	کچھ	ہیں	چاہیئے
سات	ساتھ	پھول	اُنہوں	وہاں
کھیلتے	بھاگ	پڑھتے	بہن	بھائی
بھاگا	اُٹھو	جاگا	نہانا	کام
کیوں	بالکل	گاڑی	اسکول	پڑھو
بیٹا	سونا	شام	صبح	نام